

9312 S1
Junior Guidance
Fall 2016

Instructor: Emma Goldberg, M.Ed, NCC, PLPC

Office Hours: By appointment

Email: egoldberg@iwacademy.org

Required Materials: All students are required to have access to a computer with an internet connection.

Course Description: The first semester of Junior Guidance will serve as an in depth ACT preparatory program. This will aid students in taking the steps to be successful in the next phase of their lives, after graduation from IWA.

Learning Goals: By the end of the course, all students will be expected to be able to:

1. Demonstrate deeper content knowledge in areas which will serve to increase their ACT score
2. Describe the structure and makeup of the ACT test as a whole, and execute the required student behaviors to be successful on the test
3. Make strides in setting and accomplishing personal goals as it relates to academic achievement and future planning

Course Requirements:

1. Attendance at a college fair. IWA will bus out to a large fair at Pattonville High School on September 21st during the school day. However, if a student misses this fair, they are responsible for finding and attending another college fair at some point during the semester.
2. Attendance at least **three** meetings with college representatives. College reps come to IWA during lunch mods, and students are expected to attend these meetings and actively participate by asking questions and listening closely.
3. Complete at least 5 blind review practice problems as assigned per class.

Attendance and Class Participation: Students are expected to attend each class and participate in class discussions and activities. The participation of each member of the class is vital to the success and learning of all students, and will therefore be considered highly in the assignment of a grade.

Grading: This is a **pass/fail** course. Instead of receiving letter grades throughout and upon completion, you will be issued a passing grade or a failing grade based upon your completion of

class requirements and the effort you put into them. You will only receive this grade at the end of the semester.

Bring Your Own Device Policy:

1. Devices are a privilege to use in my class.
2. When class starts, all devices should be on your desk ready to use – if the color on the board says so.
3. If you are caught using your device in any way not instructed you will lose your privilege to use your device in class for one cycle.
 - All assignments or in class activities during that cycle, will be completed on your own time
4. All IWA BYOD policies will be enforced: no social media, no YouTube, no photography without permission, and no recording of video. If a phone rings or buzzes during class, or you are found to be violating any of the above policy restrictions, your device will be taken away, and you will pay a fine to have it returned.
5. Stoplight for BYOD:
 - If you see a **Green** piece of paper on the board that signals devices will be used as soon as class starts so have them out, face down or screen down, and ready to be used as soon as we begin.
 - A **Yellow** piece of paper means that devices will be used, but not quite yet. So keep them in your bag until I instruct you to take them out.
 - A **Red** piece signals that devices will not be used that day at all so do not take them out.

Academic Integrity: Cheating will not be tolerated. Any student caught cheating will receive a failing grade and parents will be contacted – no exceptions whatsoever. Cheating may also bring about demerits, detention, or other administrative action. Plagiarism is taking credit for someone else's work and/or ideas.

Plagiarism will result in a failing grade, parent contact and possibly other administrative action – no exceptions whatsoever. Copying work from another student is cheating. Both students will receive a failing grade, parents contacted, etc. - the student copying the work and the student who gave work to be copied. Be responsible and mature – do your own work and do not enable another's irresponsible behavior.

Instructional Modification: Students who have a disability or condition that may impair their ability to complete assignments or otherwise satisfy course requirements are encouraged to meet with me at the beginning of the semester to identify, discuss, and document any feasible instructional modifications or accommodations.

Cycle	Topic	Assignment
1 Section 1: 08/16 Section 2: 08/18 Section 3: 08/24 Section 4: 08/25 Section 5: 08/25	Introduction & Growth Mindset	Get syllabus and field trip permission slip signed Due: Cycle 2
2 Section 1: 08/30 Section 2: 09/01 Section 3: 09/08 Section 4: 09/11 Section 5: 09/11	Information about the ACT	None
3 Section 1: 09/14 Section 2: 09/20 Section 3: 09/26 Section 4: 09/27 Section 5: 09/27	Organized & Purposeful Writing	Complete at least FIVE blind review problems on the ACT English section of practice test. Due: Cycle 4
4 Section 1: 10/03 Section 2: 10/05 Section 3: 10/11 Section 4: 10/12 Section 5: 10/12	Basics of Empirical Research	Complete at least FIVE blind review problems on the ACT Science section of practice test. Due: Cycle 5
5 Section 1: 10/17 Section 2: 10/23 Section 3: 10/27 Section 4: 10/30 Section 5: 10/30	The PEAR Method	Complete at least FIVE blind review problems on the ACT Reading section of practice test. Due: Cycle 6
6 Section 1: 11/2 Section 2: 11/7 Section 3: 11/13 Section 4: 11/14 Section 5: 11/14	Opposing Viewpoints	Complete at least FIVE blind review problems on the ACT Math section of practice test. Due: Cycle 7
7 Section 1: 11/17 Section 2: 11/28 Section 3: 12/04	Numerical Theory & Basic Skills	None

Section 4: 12/05 Section 5: 12/05		
8 Section 1: 12/8 Section 2: 12/12 Section 3: None Section 4: None Section 5: None	Work Day	None

Signature Form

The purpose of this portion is three-fold: to let me know that you have read these policies and expectations, to let me know your parent/guardian has, too, and to provide preferred contact information from your parent/guardian. Please sign below, detach at the line, and return to me next class.

Student signature:

Parent/Guardian signature (one):

Parent/Guardian Contact Form

Daughter's Name: (first and last, please)

Name:

Phone:

Email:

Preferred form of contact: *phone* *email* *note sent home with daughter*

Anything you would like me to know about your daughter?